

# DAAD

Deutscher Akademischer Austausch Dienst  
German Academic Exchange Service

## The Bologna Process - 2010

Stefan Bienefeld,  
DAAD





## **Content of the presentation:**

**Short Introduction to DAAD**

**Introduction to the Aims and Tools of the Bologna Process**

**Comment /Discussion on the present situation**



## **Aim of the presentation:**

**The audience receives information about DAAD and the Aims and Tools of the Bologna Process.**

**The participants are enabled to contribute to the discussion on the Bologna Reforms. They are encouraged to get more in-depth information by their own.**

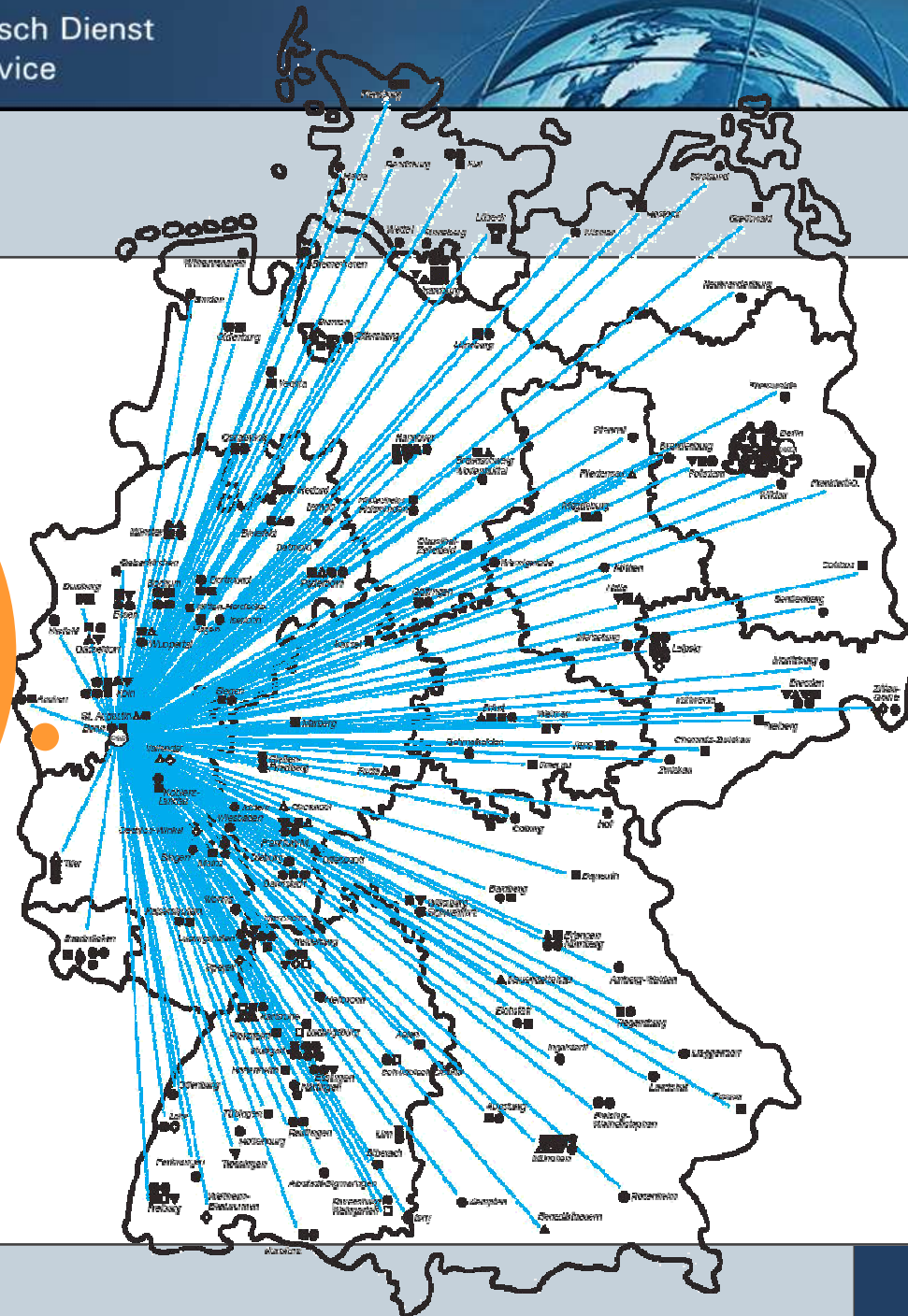
**The participants of the discussion will prove their ability to communicate in an intercultural group and to make their own judgements on complex contents of educational reforms.**

## Der DAAD ist ...

Deutscher  
Akademischer  
Austausch  
Dienst



The DAAD is....  
A self-administrative organisation of the  
German institutions of higher education  
With 229 member institutions  
and 127 student bodies





## The DAAD has...

- a budget of about € 356 million
- more than 55,000 scholarship and grant holders each year (Germans and foreigners)
- 600 professors in its 90 selection committees
- 63 regional offices and information centres abroad

## The DAAD is also...

- /// the national agency for the EU mobility programmes in Higher Education
- /// the German National IAESTE Committee (International Association for the Exchange of Students for Technical Experience)





## Get more information online:

Adresse <http://www.daad.de/de/index.html>

DEUTSCH ENGLISH ESPAÑOL OTHER LANGUAGES

**DAAD** Deutscher Akademischer Austausch Dienst  
German Academic Exchange Service

wandel durch **austausch** • change by **exchange**

**Willkommen beim DAAD**

Länderinformationen und DAAD weltweit

**Daten - Zahlen - Fakten**

- Förderung der Mittelhochschulen
- www.wissenschaftswelttoffen.de

**Ausschreibungen und Programme**

Bitte wählen Sie hier...

**Deutschland Land der Ideen**

DAAD-magazin.de  
Über uns  
Infos für Ausländer  
Infos für Deutsche  
Infos für Hochschulen  
Stipendiaten / Alumni  
Entwicklungs-Zusammenarbeit  
Bildungsmarketing

DAAD suche

DAAD Veranstaltungen

**DAAD aktuell**

Ausschreibung 2007/2008  
Europäisches Exzellenzprogramm (EEP)  
Ziel dieses Programms ist es, hervorragenden deutschen Studierenden mit einem Stipendium ein Teilstudium an herausragenden...  
Kampagne „go out jeder Zweite soll ins Ausland“  
Der DAAD macht deutsche Studierende mobil: Kampagne „go out“ in Berlin gestartet – Infomobil auf Tour

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German Academic Exchange Service

English Deutsch  
Español Français  
中文 Пусккыя  
日本語 العربية

**Campus Germany - Study and Research in Germany**

09/28/2006

Home page

**Studying**

**Lectures and Seminars - Sometimes confusing for Beginners**

Teaching at most German universities take place in the form of lectures, seminars or small study groups. As a student you are expected to do additional assignments, present reports and participate in tutorials. [More](#)

**Research**

**Organisations at a Glance**

Germany is a country of researchers and inventors. Numerous research institutes and funding organizations make up an important part of Germany's science infrastructure. These organizations prepare a highly qualified workforce for science and industry. [More](#)

Monika Stockbauer from Germany on the advantages of studying in Italy:  
"The Alps countryside fascinates me - the mountains, the southern flair, I can recommend Italy." (German)

**Living**

**Dialects - Germany - a veritable patchwork of dialects**

From "Berliner Schnauze" to "Oschkatzelschwoaf" - for learners of German as a foreign language, the grammatical system isn't the only thing that might cause problems... as a look into Germany's range of dialects will show. [More](#)

**At a Glance - for Students**

What do I need to do first? [More](#)

What about child care and schools? [More](#)

How much money do I need for my studies? [More](#)

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FAQ

**TestDaF**

Test Deutsch als Fremdsprache

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FAQ

**Der TestDaF ist ein zentraler, standardisierter Test für Deutsch als Fremdsprache**

- für Studierende, die ein Studium in Deutschland aufnehmen wollen und hierfür einen Nachweis ihrer deutschen Sprachkenntnisse brauchen,
- für Studierende, die in ihrem Heimatland ihre Deutschkenntnisse nachweisen müssen,
- für Wissenschaftlerinnen und Wissenschaftler, die einen Aufenthalt an einer Hochschule in Deutschland planen und ihren Sprachstand überprüfen wollen,
- für alle, die für wissenschaftliche Berufe ihre Deutschkenntnisse nachweisen müssen,
- für Studierende, die über Programme der Europäischen Union zum Studium nach Deutschland kommen und am Ende ihres Aufenthalts einen qualifizierten Sprachnachweis erwerben wollen.

**Wo TestDaF geprüft wird:**

- Testzentren weltweit
- Testzentren in Deutschland

**Wann TestDaF geprüft wird:**

- Prüfungstermine

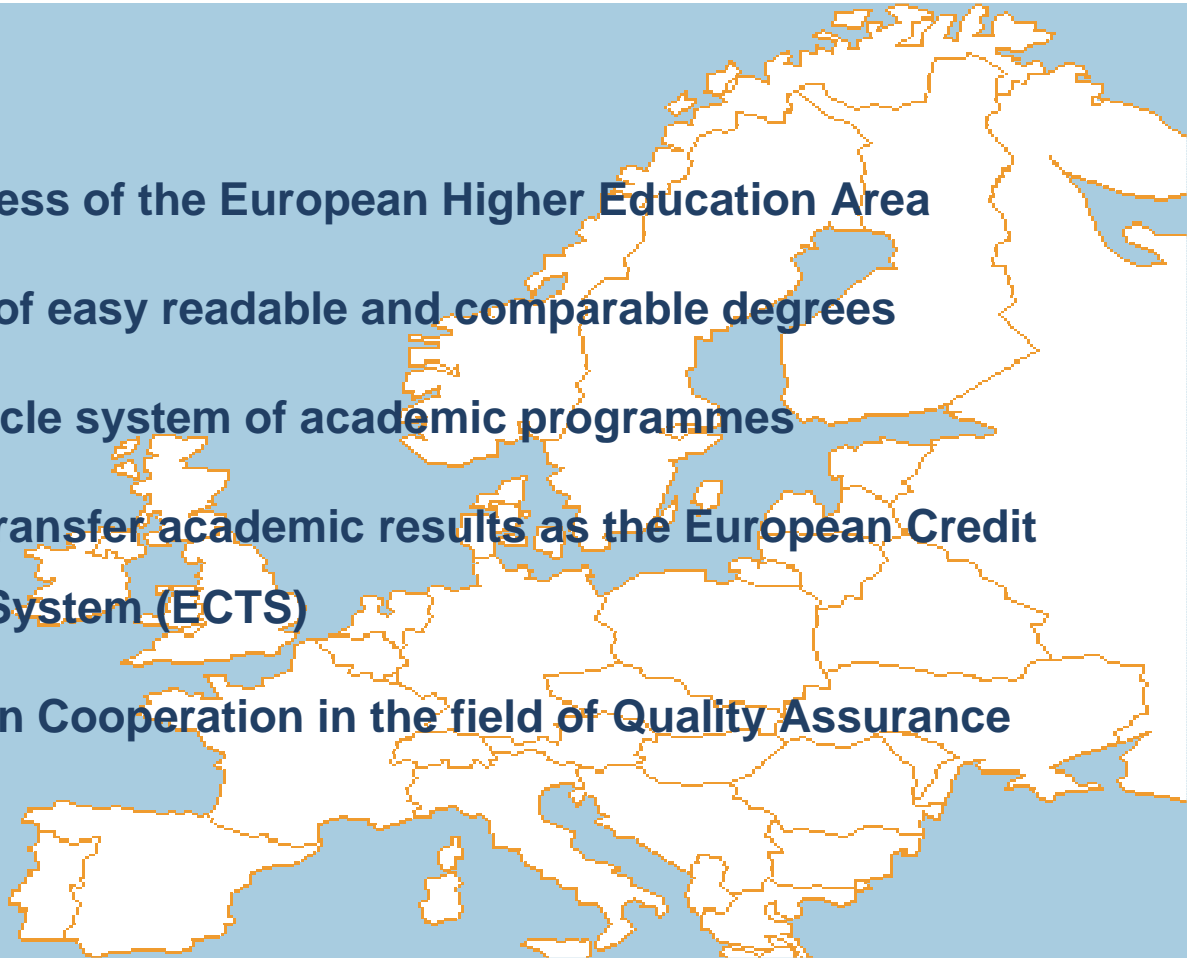
TestDaF Aktuell

Fit für den TestDaF?



## General Aims of the Bologna Process

- ✓ **Increasing of Mobility**
- ✓ **Increasing of the Attractiveness of the European Higher Education Area**
- ✓ **Implementation of a system of easy readable and comparable degrees**
- ✓ **Implementation of a three-cycle system of academic programmes**
- ✓ **Introduction of a system to transfer academic results as the European Credit Transfer and Accumulation System (ECTS)**
- ✓ **Improvement of the European Cooperation in the field of Quality Assurance**





## Higher Education Priorities for the Decade to Come

From the Leuven and Louvain-la-Neuve Communiqué:

**I Mobility** – In 2020, at least 20% of graduates in the European Higher Education Area should have had a study or training period Abroad; opportunities for mobility shall be created in each of the three cycles. Mobility flows across the EHEA shall be balanced.

**II Social Dimension** – Improving learning environment; removing all barriers to study; creating appropriate economic conditions for students at all levels.

**III Lifelong Learning (LLL)** – Establishing principles for LLL as recognition of prior learning on the basis of learning outcomes for formal, non-formal and informal learning paths, reflected by national qualifications frameworks till 2012.

**IV International Openness** – Engagement in global collaboration and highlighting the attractiveness of European higher education by joint European actions

**V Quality Assurance** – Transnational education governed by the European Standards and Guidelines for quality assurance in line with the UNESCO/OECD Guidelines for Quality Provision in Cross-Border Higher Education.

### Further Meetings

**Anniversary Conference - 2010 Budapest and Vienna**

**Next Ministerial Conference - 2012 Bucharest**

**Following Ministerial Conferences in 2015, 2018, 2020**



**In future, the Bologna Process will be co-chaired by the country holding the EU presidency and a non-EU country**

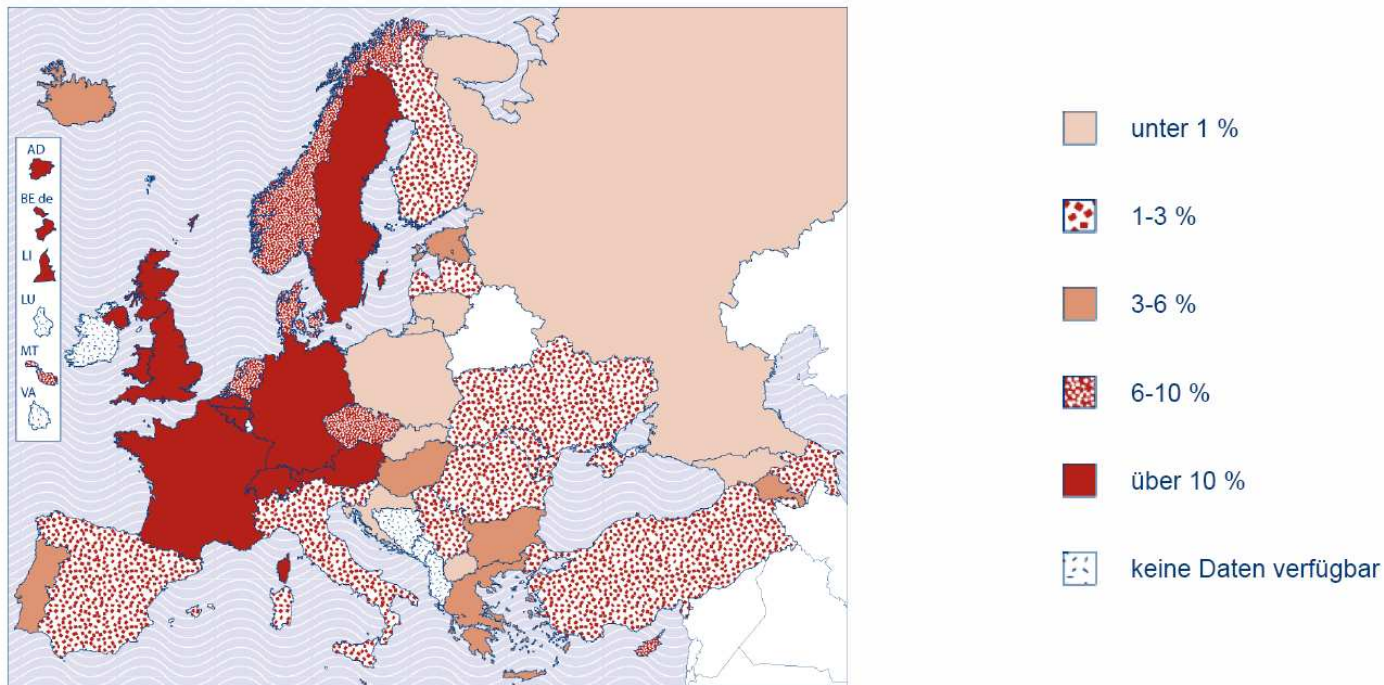




## Mobility

In 2020, at least 20% of graduates in the European Higher Education Area should have had a study or training period abroad; opportunities for mobility shall be created in each of the three cycles. Mobility flows across the EHEA shall be balanced.

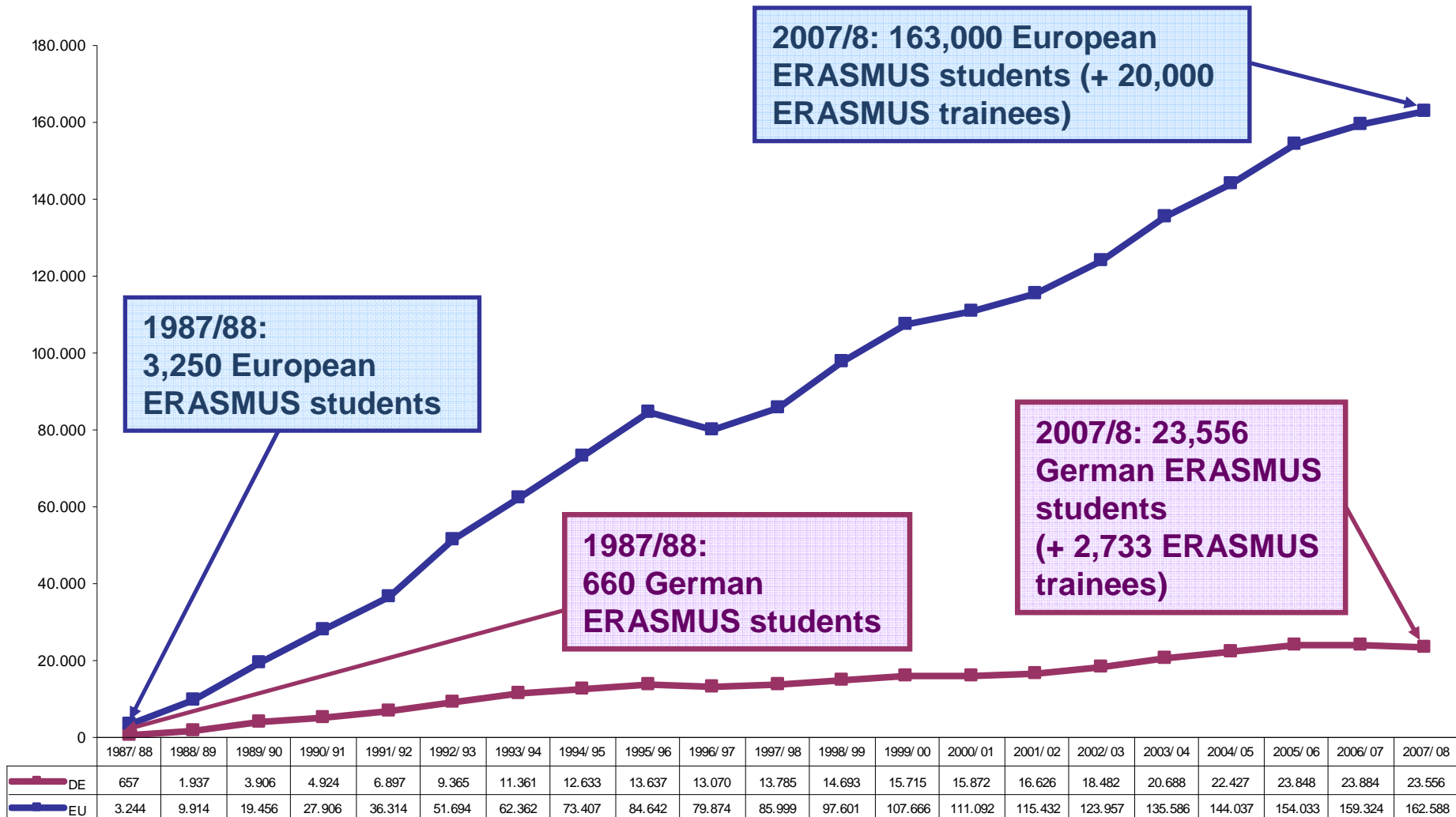
Mobilität ausländischer Studierender



Source Eurydice 2009

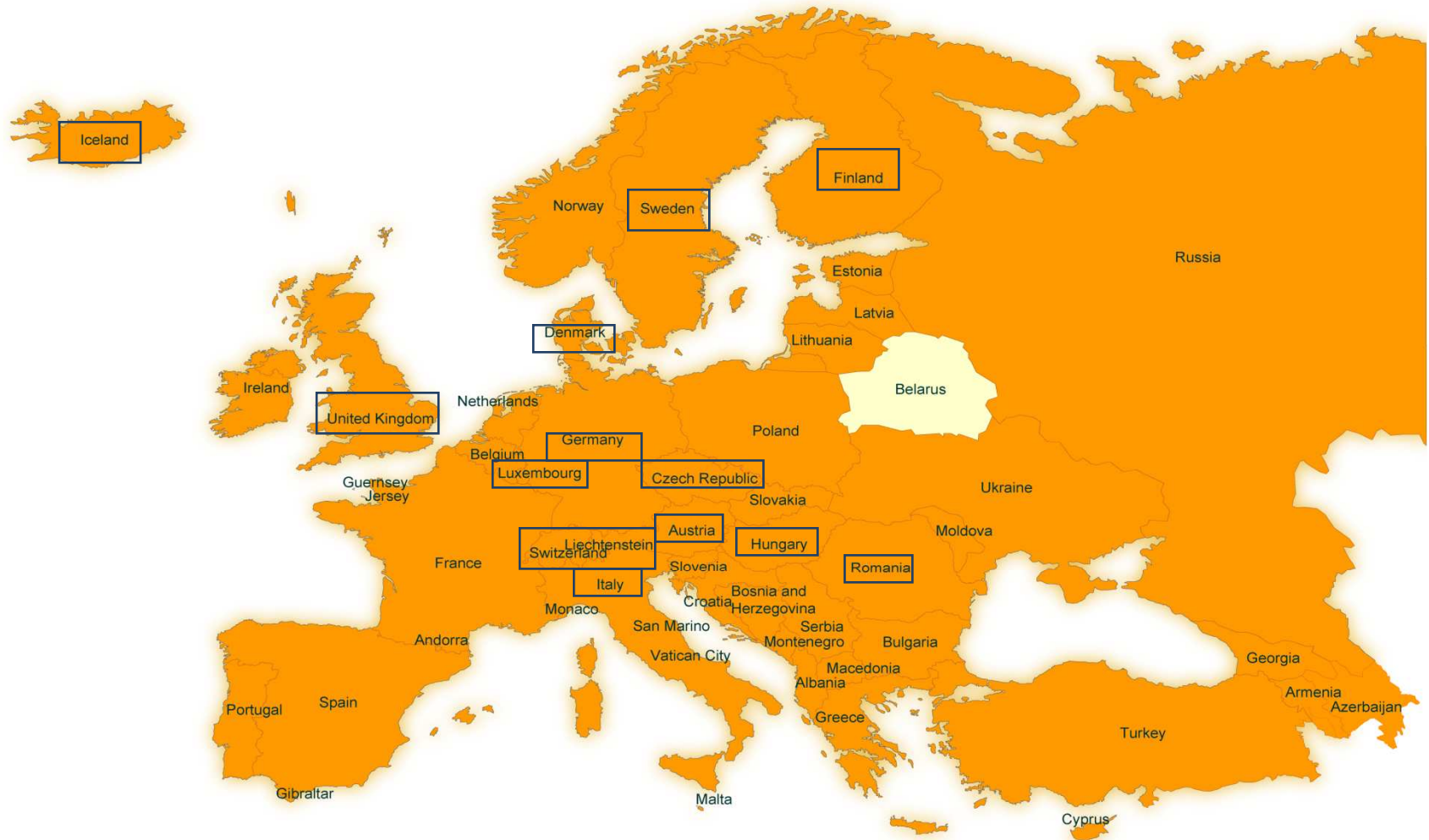


## ERASMUS Student Mobility (SMS) 1987/88 – 2007/8



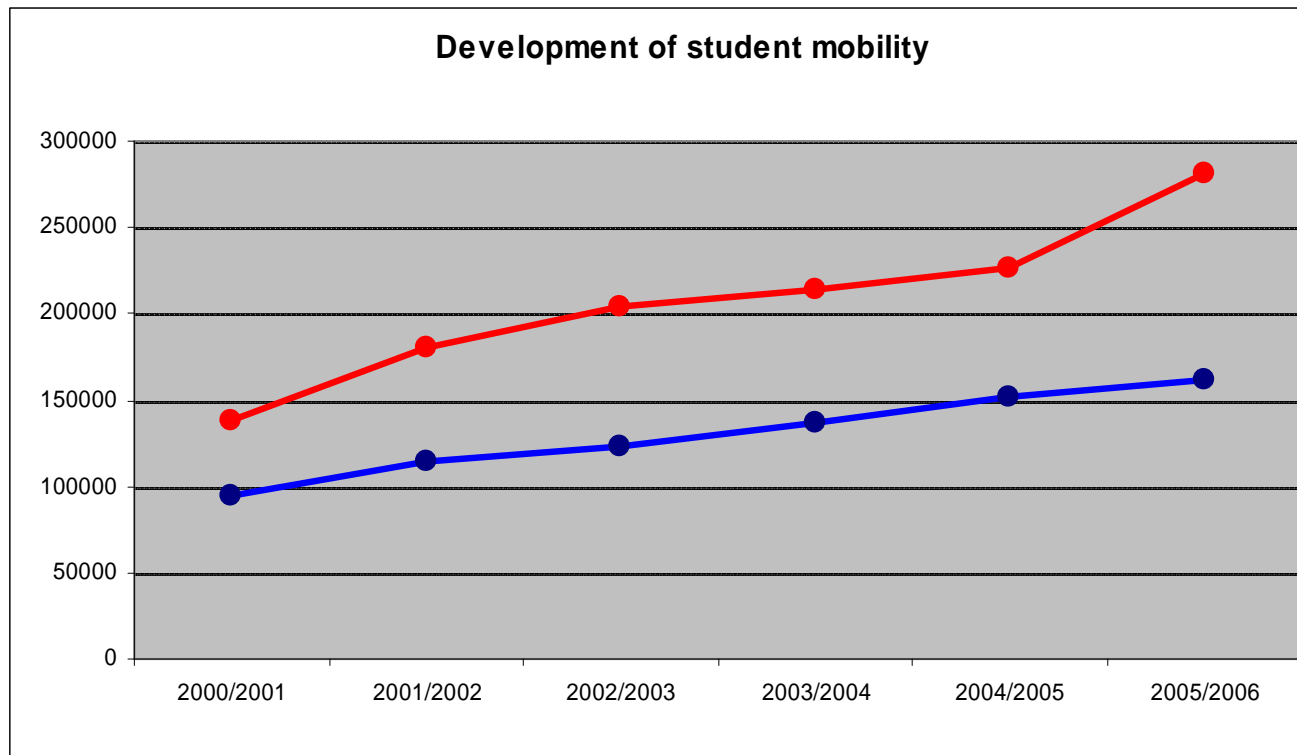


## Survey done by DAAD in 2008 (Members of the BFUG)





## Survey I (Members of the BFUG)



n Incomings = 1.243.516  
n Outgoings = 781.747



## **Bologna-Process – ECTS**

- **Study programmes consist of modules, that are defined - by LEARNING OUTCOMES and their descriptions include definitions of teaching and assessment methods used in the modules.**
- **The European Credit Transfer and Accumulation System (ECTS) provides you with all necessary information (Information Package, Course Catalogue)**
- **The Learning Agreement between student, sending and receiving institution sets the frame for the academic education undergone abroad.**
- **The Transcript of Records shows the study results and guarantees the recognition of the results at home.**



## **Bologna-Process – Diploma Supplement / Lisbon Recognition Convention**

**- A Diploma Supplement stating not only the academic achievements of a graduate but also her/his social involvement is provided automatically and for free in the home language and in English**

**- Lisbon Recognition Convention:**

**Section V – Recognition of periods of study**

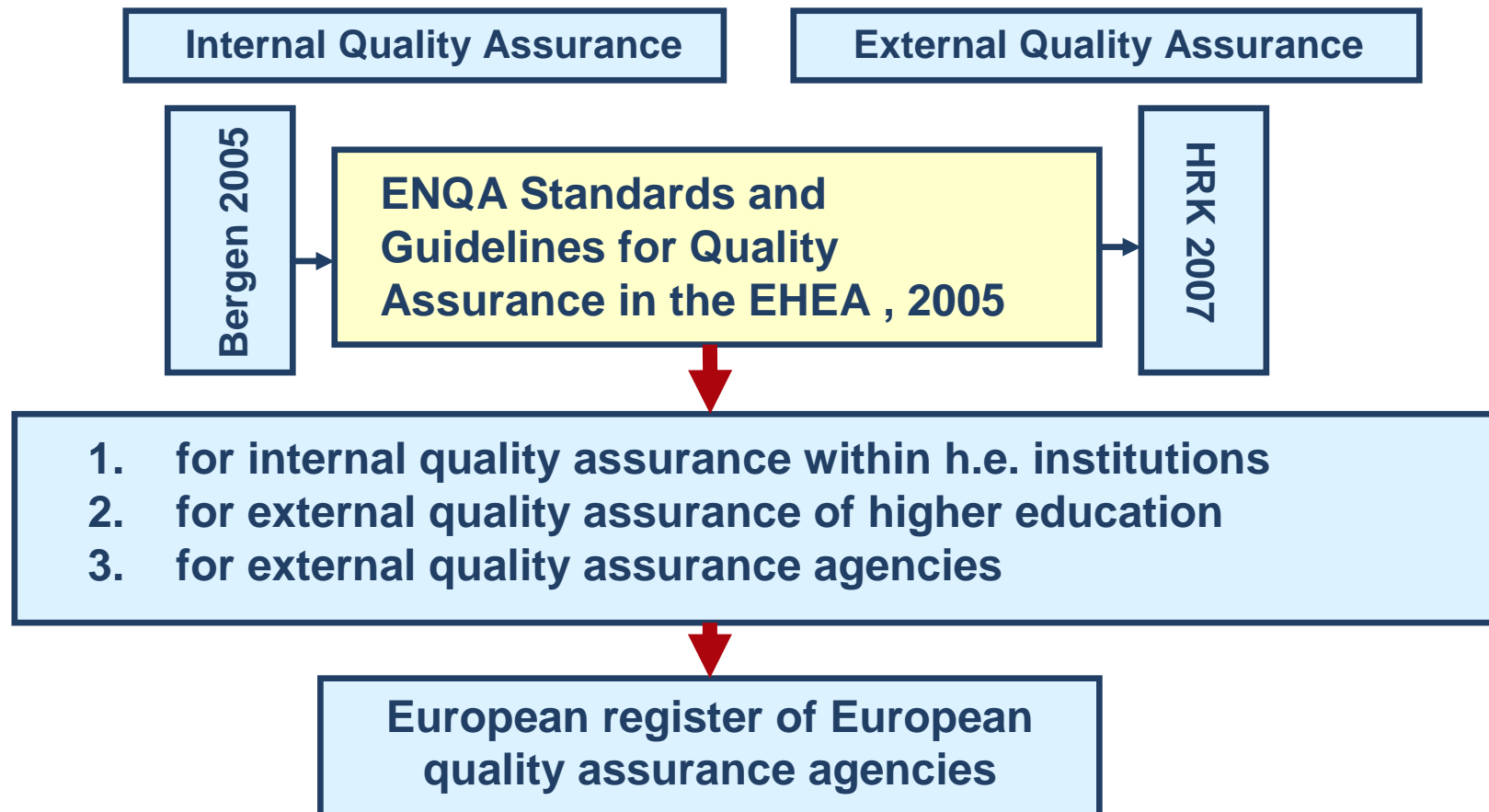
**Article V.1**

**Each Party shall recognise periods of study completed within the framework of a higher education programme in another Party. This recognition shall comprise such periods of study towards the completion of a higher education programme in the Party in which recognition is sought, unless substantial differences can be shown between the periods of study completed in another Party and the part of the higher education programme which they would replace in the Party in which recognition is sought.**

Source: Convention on the Recognition of Qualifications concerning Higher Education in the European Region  
Lisbon, 11.IV.1997



## The Bologna Process - *Quality Assurance*





## The Bologna Process – *Global Dimension*

**IV International Openness** – Engagement in global collaboration and highlighting the attractiveness of European higher education by joint European actions

From the Leuven/Louvain-la-Neuve Communiqué, 2009





## The Bologna Process – *Social Dimension*

**II Social Dimension** – Improving learning environment; removing all barriers to study; creating appropriate economic conditions for students at all levels.

From the Leuven/Louvain-la-Neuve Communiqué

# DAAD

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Thank you very much for your attention!

For more Information:

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